



GOVERNMENT OF ASSAM

Elementary Education Department



# ACADEMIC CALENDAR

## Academic Year 2021-22

for Lower Primary and Upper Primary Level  
(From Ka shreni to Class VIII)



Prepared by  
State Council of Educational Research and Training, Assam  
Kahilipara, Guwahati - 781019



Certain activities to be conducted for inculcation of values are:

- Five minutes during morning assembly will be dedicated for value education. Students will do meditation for one minute within these five minutes. The next four minutes will have students reading out speeches/messages (written by teachers or students) of great personalities of the world.
- Students will occasionally do silent meditation, after which, they will be asked to express their own thoughts and feelings
- In all the classes, transaction will be continued as per the academic calendar. For this purpose, value education related curricular guidelines, handbook, value related fables, anecdotes, stories, puppetry, skits, audio-visual resources, etc. for teachers will be used.
- Teachers will make students aware of the danger of the diseases caused by consuming intoxicating drugs.
- Students will conduct cleanliness drive in any area once a month under the leadership of teachers.
- Students will offer necessary care and assistance to any elderly person or physically challenged person in their family/village/locality. For this, teachers will hold discussions with the students in the classroom.
- Students will be encouraged to help their parents in household chores, gardening, watering plants, cooling and serving food, sewing, etc.

## Inclusive Education

Inclusive Education provides scope to all students to equally participate in the teaching learning process

All Children include-

- ✓ Children with special needs.
- ✓ Children with different language, caste, religion and background
- ✓ Gifted children and slow learners.

In inclusive education education, teacher can change the overall environment of the classroom as per developmental needs of different children.

The overall environment of the classroom includes-

- ✓ Curriculum
- ✓ Textbook
- ✓ Teaching-learning materials
- ✓ Teacher-learner methods and techniques
- ✓ Environment of the classroom
- ✓ Evaluation system
- ✓ Teacher's positive attitude etc

## Continuous and Comprehensive Evaluation

- Continuous and Comprehensive Evaluation helps in determining the holistic development of Children correctly.
- Continuous and Comprehensive Evaluation lays emphasis on children's cognitive, physical, social, emotional and creative development.
- Continuous and Comprehensive Evaluation helps in development of the thinking and reading skills amongst children.
- Continuous Evaluation means regular assessments, recording of learning gaps, analysis of learning gaps, applying corrective measures and giving feedback to teachers and students for enhanced learning.
- Comprehensive evaluation on the other hand ensures covering of both the curricular and the social personal aspects of a student's growth and development. So, comprehensive evaluation analyses holistic development of a child.

**Some salient features associated with Continuous and comprehensive Evaluation:**

- Continuous and Comprehensive Evaluation mainly aims at assessing children's qualitative achievement in the teaching learning process.
- Evaluation focuses on the actual level attained by children after a certain period of instruction and proper remedial measures can be taken up after proper discussion.
- The term comprehensive refers to not only the evaluation of the whole curriculum but it also covers the evaluation of a child's ability and interests.
- CCE helps development of the child's personality as a whole, for example: her attitude towards learning social interactions, emotional health, motivation, physical health, strengths, etc.

The spirit of CCE is to identify learning gaps and to provide timely feedback. It is not to compare the achievement of one child with another but with himself/herself.

**Tools for Continuous and Comprehensive Evaluation:**

- 1) Oral Questions
- 2) Written Questions
- 3) Activities
- 4) Projects
- 5) Group work
- 6) Observation
- 7) Field study
- 8) Quiz/Extempore Speech/Debate competition etc.

**Reflection points for teachers**

- Are my children completely involved in assigned tasks?
- Are they able to learn properly?
- Am I able to understand children's varying needs?
- Are there children who are unable to learn? What can I do to motivate them and make learning exciting?

## New Education Policy (NEP, 2020)

1. Restructuring school curriculum and pedagogy in a new 5+3+3+4 design  
The policy envisages that the extent 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18 as shown below-  
I. Foundational- 5 years: 3Years (Anganwadi/Preschool/Balvatika [Ages 3-6])  
2 years (Class 1 & 2 [Ages 6-8])  
II. Preparatory- 3 years (Class 3 to 5 [Ages 8-11])  
III. Middle- 3 years (Class 6 to 8 [Ages 11-14])  
IV. Secondary- 4 years (Class 9 to 12 [Ages 14-18])
2. Universal provisioning of quality early childhood development, care and education must be achieved within 2030, to ensure that all students entering Grade 1 are school ready.
3. A National Mission on Foundational Literacy and Numeracy will be set up by the Ministry of Human Resource Development (MHRD) on priority and every student will attain foundational literacy and numeracy by (Grade 3) in primary school by 2025.
4. All school children shall undergo regular health check-ups especially for 100% immunization in schools and health cards will be issued to monitor the same.
5. The aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills.
6. There will be no hard separation among 'curricular', 'extracurricular', or 'co-curricular', among 'arts', 'humanities', and 'sciences', or between 'vocational' or 'academic' streams with increased flexibility and choice of subjects to study.
7. Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests.
8. Every student in the country will participate in a fun project/activity on 'The Languages of India', some time in Grades 6-8, such as, under the 'Ek Bharat Shrestha Bharat' initiative.
9. Careful attention must be paid to children and adolescents enrolled in schools safety and rights particularly girl children- and the various difficult issues faced by adolescents, such as substance or drug abuse and forms of discrimination and harassment including violence, with clear, safe, and efficient mechanisms for reporting and for due process on any infractions against children's/adolescents' rights or safety. Enforcement of child rights in school will be assured by the regulatory system for creating awareness and protecting children from the physical and mental abuse/harassment.
10. DIKSHA will contain e-resources under six component categories to begin with-NCERT textbook based, SCERT textbook based, learning Outcome based item banks, TPD, Virtual Labs, and Vidyadaan content and will be expanded and uploaded on DIKSHA by 2021-22 academic session.

## Digital Initiatives taken by Assam Govt. for ensuring learning for all Children enrolled in schools

- **Energized Textbook**  
Provisions for incorporating the QR codes in the energized textbook have been made. The teachers and the students will be able to match the digital resources in the internet by scanning the QR code in their smart phones.  
• QR codes have been incorporated in 152 numbers of textbooks along with the e-resources available in DIKSHA
- **DIKSHA (Digital Infrastructure for Knowledge Sharing)**  
The Govt. of Assam has introduced a web-portal named DIKSHA, Assam under the PME digital initiatives. Multiple numbers of e-contents created by the teachers and the teacher educators of Assam have been uploaded in the Portal. The Video classes telecasted through Swamprabha Channel and the Audio classes broadcasted through AIR are uploaded on DIKSHA, Assam portal. Online Capacity Building Training for the teachers and the teacher educators has been organised for the development of e-contents appropriately.  
• The teachers, students and parents can avail the e-contents related to the Textbooks by downloading the DIKSHA APP in their smart phones and by scanning the QR codes with the help of the scanner.
- **Swayamprabha**  
Provisions for the Video classes from the primary stage to the higher secondary stage in Assamese medium through Swayamprabha from 24th May, 2020 have been made.
- **Gyan Brikshya**  
• Provisions for broadcasting the live classes for the student of class I to Class X by the experienced teachers through the cable networks named ACC and GTPL.  
• These classes are also broadcasted through Jio TV.  
• The classes of Gyan Brikshya have been broadcasted live on YouTube and Facebook recently.
- **Biswa Vidya Radio Learning Programme**  
Radio Learning Programme 'Biswa Vidya' is being broadcasted through AIR Guwahati, Dibrugarh and Silchar. The programmes are broadcasted three days a week continuously from 5.45 PM to 6.00 PM.
- **Tele-classes**  
Provisions for broadcasting tele-classes for the primary stage for four days a week for an hour have been made by Doordarshan, Assam.
- **Vidya Daan**  
48 projects are created by incorporating 135 textbooks under the Vidya Daan programme. Teacher, teacher educators and NGOs developing and contributing e-contents through his programme.
- **Biswa Bidya, Assam YouTube Channel**  
This YouTube channel has been created for the students of classes VI to X. The e-contents for Science, Mathematics, English, Grammar and Vocabulary are available here. The students can easily watch and download the e-contents.

### HOW TO ACCESS DIGITAL CONTENT USING QR CODE ON MOBILE

Launch DIKSHA App | Allow app permissions | Select appropriate user profile



### HOW TO ACCESS DIGITAL CONTENT USING DIAL CODE ON DESKTOP

